

<b>ISD 876 Needs &amp; Goals</b>	<b>2016-17 Results Leading to 2017-18 Needs</b>	<b>2017-2018 Goals</b>	<b>2017-2018 Results Leading to 2017-2018 Needs</b>	<b>2018-2019 Goals</b>
<b>AES MCA Literacy Measure</b>	In 2017, 72.6% of grades 3-5 students enrolled by October 1 achieved proficiency and exceeded the goal as measured by MCA-III Reading in all forms.	In 2018, 75.6% of grades 3-5 students enrolled by October 1 will achieve proficiency as measured by MCA-III Reading in all forms.	Results indicate 74.3% of all grades 3-5 students achieved proficiency as measured by MCA-III Reading in all forms.	In 2019, 77.3% of grades 3-5 students enrolled by October 1 will achieve proficiency as measured by MCA-III Reading in all forms.
<b>AES Kindergarten Literacy Measure</b>	Principal Jon Klippenes and staff used a spreadsheet to record of various literacy achievement measures to gauge all kindergarten students' progress.	By the end of 4th quarter in 2018, 85 % of all kindergarten students will be able to meet all literacy measures at a 95% success rate.	By the end of 4 <sup>th</sup> quarter in 2018, 71.8% of all kindergarten students met all literacy measures at a 95% success rate or better. The goal was not met, but this was the first year of measurement.	By the end of 4 <sup>th</sup> quarter in 2019, 74.8% of all kindergarten students will be able to meet all literacy measures at a 95% success rate or better. Based on the 2018 results, this is a realistic goal.
<b>AES ELA Literacy Curriculum &amp; Instruction</b>	Teachers participated in study of standard benchmarks in tandem with Benchmark Literacy assessment and other classroom assessment information. Teachers also studied content delivery and class management techniques in a shared book study, choosing to focus on needed topic areas.	In 2017-18, Teachers will continue refining instruction in literacy curriculum and instruction through the study of MCA benchmark reports, Benchmark Literacy curriculum assessment, other classroom assessment information. and instructional delivery to enhance student achievement.	Teachers continue to apply shared literacy instruction strategies in use of Benchmark Literacy curriculum and other resources.	In 2018-19, teachers will continue improving instruction in literacy curriculum through the study of MCA benchmark reports, Benchmark Literacy curriculum assessment, other classroom assessment information, and other resources to enhance student achievement.
<b>AES Math Literacy</b>			Teachers have not had substantial math instruction staff development in several years. In June 2018, 30 hours of AFT Thinking Math Training by certified AFT trainers will be offered to all teachers of math in grades K-5	Teachers of math will be intentional in instruction of mathematics conceptual thinking as supported by Thinking Math Training and resources.
<b>AMS MCA Literacy Measure</b>	In 2017, 67.5% of grades 6-8 students enrolled by October 1 achieved proficiency but did not meet the total as measured by MCA-III Reading in all forms.	In 2018, 70.5% of grades 6-8 students enrolled by October 1 will achieve proficiency as measured by MCA-III Reading in all forms.	Results indicate 66.1% of all grades 6-8 students achieved proficiency as measured by MCA-III Reading in all forms.	In 2019, 69.1% of grades 6-8 students enrolled by October 1 will achieve proficiency as measured by MCA-III Reading in all forms.
<b>AMS Shared Staff Development</b>		Staff will participate in PLC Staff Development topics focusing on support for students' assignment completion.	Staff participated in PLC Staff Development topics focused on support for students' staff development. The AMS Literacy Committee was guided in a book share for <u>Reading Nonfiction: Notice &amp; Note Stances, Signposts and Strategies.</u>	All teaching staff will be guided in a book share of <u>Reading Nonfiction: Notice &amp; Note Stances</u> to support content area reading instruction.
<b>AHS MCA Literacy Measure</b>	In 2017, 61.8% of grade 10 students enrolled by October 1 achieved proficiency but did not meet the total as measured by MCA-III Reading in all forms.	In 2018, 64.8% of grade 10 students enrolled by October 1 will achieve proficiency as measured by MCA-III Reading in all forms.	Results indicate 62.4 % of all grade 10 students achieved proficiency as measured by MCA-III Reading in all forms.	In 2019, 65.4% of grade 10 students enrolled by October 1 will achieve proficiency as measured by MCA-III Reading in all forms.
<b>ISD 876 Achievement and Integration</b>			2018 Results as reported for the Achievement Integration Plan.	2018-2019 Goals as stated in the Achievement & Integration Plan.
<b>AHS</b>	In 2016, 91.9% graduated on time.	In 2018, 95% of AHS students in the	In 2017, 93.3% of AHS students in the	In 2019, 95% of AHS students in the

<b>Graduation Rate</b>	Students continuing toward graduation = 3.3%. MDE information is one year behind.	class of 2018 will graduate on time.	class of 2018 graduated on time. Results for 2018 will be released later in the year.	class of 2019 will graduate on time.
<b>AHS College &amp; Career Readiness Individual Plans</b>	In 2017, the college and career readiness plans were refined and a new format for information was devised for 2017-18 to limit interruptions of SSR time and maximize longer stretches of time for task completion.	In 2017-18, all AHS students will continue to build their online college and career readiness plans.	In 2017-18, all AHS students continued to build their online college and career readiness plans. College and Career Readiness guidance emphasized broader exposure to career possibilities with certificate and 2 year preparation.	In 2018-19, all AHS students will continue to build their online college and career readiness plans with grade specific programs and guidance.
<b>AHS College &amp; Career Readiness Visits &amp; Contacts</b>	The principal and high school staff emphasize student engagement in tours of college and career sites--attention to the location and information shared..	In 2017-18, AHS students will actively participate in college and career site visits according to grade schedules to inform their understanding of postsecondary choices.	In 2017-2018, the AHS administrative team chose teachers best suited to guide students in college and career site visits according to student grade levels.	In 2018-19, AHS students will actively participate in grade level specific college and career interviews, site visits, and professional presentations to inform their understanding of postsecondary choices.
<b>AHS College &amp; Career Readiness Assessment Preparation</b>		In 2018, staff will stage ACT prep sessions for 11th grade students.	In 2018, staff staged ACT prep sessions for 11 <sup>th</sup> grade students and ASVAB preparation for interested students.	In 2019, teaching staff will offer ACT and ASVAB preparation for 11 <sup>th</sup> grade students.
<b>AHS College &amp; Career Assessment</b>	In 2017, all grade 11 students were offered the ACT (with MDE reimbursement) and ASVAB (no charge) assessments.	In April 2018, all grade 11 students will take the ACT (one time fee covered for AHS April session by the district) or the ASVAB (no fee charge).	In April 2018, all grade 11 students were offered the ACT and ASVAB assessments.	In 2019, all grade 11 students will be offered the ACT (one-time fee covered for April session by the district) or the ASVAB (no fee charge).